

Wenzhou University Early Childhood Education Bachelor Program English Instruction

Title: Early Childhood Education, Taught in English, 4 years

Degree Awarded: Bachelor of Education

Institute: College of Teacher Education

The College of Teacher Education, Wenzhou University, is the only teacher's specialized talents training college in Wenzhou University. Over years, this college has inherited eighty years of teacher education tradition of Wenzhou University and constantly improved teacher's education quality. For its dedication to training future excellent teachers with "extensive skill, love, elegance, and art" as well as its distinguished education technique and innovative competency, it boasts of higher teaching skill and strength in comparison with peer colleges.

Covering an area of 36,700 square meters and the facilities amounting to 21 million Yuan, we have built a provincial level key experimental teaching demonstration center-Teacher's Education and Experimental Teaching Center and Wenzhou University Mandarin Test Center. It includes a microformat classroom, an information technology teaching and design lab, a multi-media lab, a course education observation center, calligraphy classroom, a mandarin training center, a recording studio and other teaching skill learning center and education psychology lab, an art training center, vocal training room, a dance training room, a physical training room, a children's play training center, and other similar teaching centers, not to mention 70 professional labs and over 3000 lab facilities.

The college focuses on training high quality talents and science research quality. Our annual teaching evaluation has been rated as outstanding for four consecutive years. Our teaching and research skill are constantly upgrading. In the last three years, we have been granted 17 provincial and ministerial teaching and scientific research projects, two provincial level teaching and scientific researching achievement rewards, 23 academic papers and 13 works published on first tier national periodicals.

Major Introduction:

Early Childhood Education of Wenzhou University was established in 1984. It is one of the two institutes that led in establishing Early Childhood Education in Zhejiang Province, which have been known as "Hangzhou Early Childhood Education in the North (Early Childhood Education of Zhejiang Normal University) and Wenzhou Early Childhood Education in the South (Early Childhood Education of Wenzhou University)". It is an important base for training early childhood teachers and a base for kindergarten principal and teacher training in Zhejiang Province and it has been known as the cradle for early childhood teachers training in Southern Zhejiang Province. It is the early childhood teachers training center, an early childhood education innovation center, the R&D center of early childhood education, and international early childhood education center in Southern Zhejiang Province. It has been awarded the titles of featured specialty of 13th "Five-year-plan" in Zhejiang Province, the teacher education innovation project of 13th "Five-year-plan" in Zhejiang Province, the prioritized specialty of 12th five-year-plan higher education development in Wenzhou City, a key specialty of Wenzhou University, the most competitive specialty of Wenzhou University,

and the most desired career development of Wenzhou University.

Goals of the Specialty

We aim to train superior multi-skill early childhood talents with “solid foundational knowledge, strong practical skill, skillful business entrepreneurship, and broad vision”. We would like to dedicate to improving the quality of early childhood education and upgrading the early childhood education products and services.

Content of the Course

Early Childhood Pedagogy, Early Childhood Hygiene, Theory of Children's Psychological Development, Early Childhood Game Theory, Kindergarten Curriculum, Early Childhood Language Education, Early Childhood Social Education, Early Childhood Science Education, Early Childhood Health Education, Early Childhood Art Education, Research Methods of ECE, Children’s Literature, Children’s Drama Creation and Performance.

Employment and Career

Kindergartens, early childhood normal colleges and schools, research institutes of early childhood education, administration agencies of early childhood education, related product R&D department, and publishing sectors.

Characteristics of the Specialty

- The practical curriculum based on creative plays

Under the guidance of grand curriculum and practice, Early Childhood Education has established an integrated open course system with star and ring structure. This system integrates various different courses and goes through a refined and progressive teacher training system called the “grand practice-based education system-the 359 practice-based learning-teaching system”. The performance of children’s play, having attracted attention of Wenzhou society and media, is actually a summary and climax of integrated grand practice based on creative plays.

- Workshop-based on integrative and extensive teaching

The workshop focuses on project-based learning. During group discussion and innovation, it naturally integrates classroom lecturing and interactive communication. It provides opportunities for students to practice their knowledge and skills in the universities, kindergartens, business sectors, and communities, and gain experience in knowledge integration, expression, reflection, application, research and innovation. A number of shows submitted by the workshop have won awards and honors in many national and provincial competitions.

- Globalization-based on overseas partnership

We are gaining insight into early childhood education globalization and are actively engaged in expanding international communication and exchange of early childhood education. For example, we have participated in academic exchange programs, collaborated research programs, and coordinated training programs. Currently we have established 2+2+1 cooperation model with Oral Roberts University in the U.S., we have conducted teaching and research collaboration and overseas internship program with University of Auckland in New Zealand, we have created top-up degree cooperation with Early Childhood Education New Zealand Teachers Education, and we have also established partnership with Chonnam National University in South Korea for joint doctoral training.

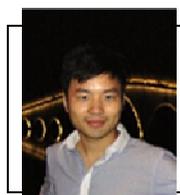
Uni Staff



Name	Yujin Pan
Title	Prof.
Educational attainment	B.S.
Graduate School	Hangzhou University
Research Interests	Industrial Psychology



Name	Lailin Hu
Title	Prof.
Educational attainment	B.S.
Graduate School	Beijing Normal University
Research Interests	Instructional Technology



Name	Wenjing Yan
Title	Prof.
Educational attainment	Ph.D.
Graduate School	Chinese Academy of Sciences
Research Interests	Expression and Psychological Consultation

Fee Structure:

Tuition Fee: RMB 18000 / Year

Accommodation Fee: Double room: RMB 4000 / Year; Triple room: RMB 2900 / Year.

Duration: 4 years

Teaching Medium: English

Application Deadline: 2018.7.30

Time of Enrollment: 2018.10.8

Entry Requirement:

1. Non-Chinese citizens with a valid passport
2. High school graduate or equivalent to a Chinese high school graduate
3. Be in good health condition and above the age of 18
4. Observe the law and regulations of People's Republic of China and all regulations of the university
5. Have the purchasing power to buy mainstream computer for software development.
6. Possess basic knowledge of engineering like logical reasoning ability and abstract thinking ability

Application Materials:

1. Application form and visa application form
2. Graduation certificate of high school

Graduation certificate should be in Chinese or English. If not, it should be translated into Chinese or English and be notarized.

3. An official transcript from the college you have recently attended

*Official transcript should be in Chinese or English. If not, it should be translated into Chinese or English and be notarized.

4. Certificate of English proficiency test

Applicants who apply for English taught program must provide the Certificate Letters that English is

the learning language during high school study, or have the IELTS score 5.5 above or TOFEL score 75 above;

5. A photocopy of your passport
6. Bank statement (normally the balance is enough for your first year tuition fee and accommodation fee)
7. Health report (within the validation period)
8. No Criminal Certificate (If necessary)
9. Personal Statement (For scholarship and master applicant)
10. Passport-sized photo

A passport-sized photo taken recently of the applicant

Students who are now studying in China should offer the following documents in addition:

◎An agreement of transferring universities from the Office for International Students in which school or university you are studying now (must with common seal) and a recommendation letter from a teacher in the former school or university. About the resident permission, we will help the students to renew it when they register in the university, and won't do before the refrigeration date.

◎Photocopy of your visa and residence permit in China

Contact:

SICAS (Study in China Admission System)

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